

Federal Satisfactory Academic Progress Standards for Title IV Financial Aid

Federal regulations require colleges to monitor the academic progress of each applicant for federal financial assistance. The City University of New York first published minimal standards for academic progress in 1995. Recent revisions to these standards reflect the new federal regulations that became effective for the 2011 -2012 award year.

All students must satisfy the following qualitative and quantitative academic standards in order to remain eligible for federal financial aid. These qualitative and quantitative standards refer to the following Title IV Federal Aid programs: Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Work-Study, and William D. Ford Federal Direct Loans.

Students will be measured against the Title IV Satisfactory Academic Progress Standards at the end of each spring semester in order to determine eligibility for the upcoming year. Those who fail to meet the academic standards will have their federal aid automatically suspended until they meet the minimum standards that are listed below.

PLEASE NOTE: Students who can document that extraordinary or exceptional circumstances resulted in their failure to satisfy academic requirements may be able to apply for a waiver to receive federal aid for another semester. Additional information and forms are available on the City College of New York Financial Aid website.

Qualitative Standard:

Undergraduate students – Students must achieve the following Grade Point Average (GPA) at City College:

- .5 -12 attempted credits = 1.50 GPA required
- 13 -24 attempted credits = 1.75 GPA required
- 25+ attempted credits = 2.00 GPA required

The regulations also stipulate that a student must have a minimum GPA of 2.0 after attending school for four semesters without regard to enrollment status and superseding the above table.

Graduate students – must achieve a GPA of 3.00.

Quantitative Standard

Undergraduate students - In addition to achieving the required Grade Point Average students must also accumulate credits toward the degree according to the following City University standards:

Attempted credits must be no more than 150% of the credits (180 credits) needed for the completion of the degree and Accumulated (or earned) credits must be equal to or greater than $[(.75 \times \text{credits attempted}) - 18]$

The chart below summarizes the City University's quantitative standards.

Title IV Pace of Progression Chart:

BA DEGREE MAXIMUM TIME-FRAME (120 CREDIT DEGREE X (1.5) = 180)

Credits Attempted	15	30	45	60	75	90	105	120	135	150	165	180
Required Credits Earned	0	5	16	27	39	50	61	72	84	95	106	120

Graduate students – In addition to achieving the GPA required for good academic standing, the following City University standards must be met:

Attempted credits must be no more than 150% of the credits required for the completion of the degree and credits earned must be greater than or equal to two-thirds of the cumulative credits attempted.

Determination of Cumulative Attempted Credits and Cumulative Earned Credits

Withdrawals – Courses that are “dropped” during the “add/drop” period will not be counted as cumulative attempted credits. Withdrawals that are recorded on a student’s permanent record will be included as cumulative attempted credits and will have an adverse effect on a student’s capability to meet the appropriate standard.

Incomplete Grades – Courses with incomplete grades are included as cumulative attempted credits. However, these courses cannot be used as credits accumulated toward the degree because successful completion is the criterion for positive credit accumulation.

Repeated Courses – Successfully completed courses can generally be accepted towards degree requirements once (cumulative earned credits). Repeated courses, regardless of the prior grade, reduce a student’s capacity to meet the required credit accumulation standard.

Transfer Students – Transfer students shall have their status initialized for the purpose of measuring satisfactory academic progress by using the number of credits determined to be acceptable toward the degree as both the student’s cumulative attempted credits and cumulative earned credits.

Change of Degree – If a student changes his or her objective and begins pursuing a different degree, the student will be subject to the maximum time frame for the new objective without regard to time spent pursuing the previous degree.

Developmental, Compensatory and Remedial Courses – The non-credit components of these courses are not included in the total cumulative attempted credits or accumulated credits for determining pace of progression.

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