Fall 2023 Undergraduates

		Fall 202
Total Undergraduate Enrollment [1]	12351	%
School/Division		
Spitzer School of Architecture	315	2.6%
Colin Powell School	3547	28.7%
School of Education	315	2.6%
Grove School of Engineering	1812	14.7%
Division of Humanities & Arts	1765	14.3%
Division of Interdisciplinary Studies (CWE)	470	3.8%
Division of Science	1156	9.4%
Undeclared	2200	17.8%
Non-degree (includes HS and permit-in)	422	3.4%
Sophie Davis	283	2.3%
CUNY BA	40	0.3%
Inter-divisional programs	26	0.2%
Enrollment status		
Full-time (12 or more credits)	9991	80.9%
Part-time	2360	19.1%
Pell		
Yes	7231	58.5%
No	5120	41.5%
Gender		
Women	6461	52.3%
Men	5890	47.7%
Race/ethnicity		
Nonresident alien	549	4.4%
Hispanic/Latino	5009	40.6%
American Indian or Alaskan Native	15	0.1%
Asian	2994	24.2%
Black or African American	1908	15.4%
Native Hawaiian or Other Pacific Islander	17	0.1%
White	1529	12.4%
Two or more races	330	2.7%
First-generation status		
First-generation	4552	36.9%
Not first-generation	4334	35.1%
Unknown	3465	28.1%
Geographic Diversity [2]		
Languages Spoken	34	-
Country of Identity	156	-
Age		
Under 20	5501	44.5%
20 - 24	5183	42.0%
25 - 44	1490	12.1%
45 & over	177	1.4%

New Freshman Admissions (fall only)	N	%
Number of applicants	32787	
Admitted	19912	60.7%
Enrolled	2666	13.4%

7525	
3486	46.3%
842	24.2%
	3486

Degrees Awarded (2022-2023)	2187	%
Spitzer School of Architecture	61	2.8%
Colin Powell School	730	33.4%
School of Education	79	3.6%
Grove School of Engineering	457	20.9%
Division of Humanities & Arts	411	18.8%
Division of Interdisciplinary Studies (CWE)	131	6.0%
Division of Science	237	10.8%
Sophie Davis	74	3.4%
Inter-divisional Programs	7	0.3%

Retention and Graduation Rates [3]	
One-year Retention Rate (Fall 2022 cohort, N = 2580)	79.0%
Six-year Graduation Rate (Fall 2017 cohort, N = 1683)	54.7%

[1] Source: CUNY IRDB (IRA-History-Term-Enrollment). Data represent enrollment as of the fall census. School/Division is based on students' active academic plan as of the fall census. Students with multiple majors are counted only in the first academic plan. Percent values are based on the column total.

 $\label{eq:country} [2] \ Country \ of identity \ is the count \ of countries students \ have \ identified \ with. \ The count \ is inclusive \ of international students.$

[3] The one-year retention rate is the proportion of first-time, full-time freshmen who entered in the given fall term who were still enrolled at the College in the following fall term. The six-year graduation rate is the proportion of first-time, full-time freshmen who entered in the given fall term who graduated within six-years.

Fall 2023 Graduate Students Total Graduate Enrollment [1] 2240 School/Division Spitzer School of Architecture 117 5.2% Colin Powell School 303 13.5% School of Education 914 40.8% Grove School of Engineering 348 15.5% Division of Humanities & Arts 306 13.7% Division of Interdisciplinary Studies (CWE) 18 0.8% Division of Science 3.8% 85 Non-degree 79 3.5% Inter-divisional programs 70 3.1% **Enrollment status** Full-time (12 or more credits) 517 23.1% Part-time 1723 76.9% Gender Women 1397 62.4% Men 843 37.6% Race/ethnicity 278 12.4% Nonresident alien Hispanic/Latino 683 30.5% American Indian or Alaskan Native Asian 246 11.0% Black or African American 322 14.4% Native Hawaiian or Other Pacific Islander White 665 29.7% Two or more races 43 1.9% Geographic Diversity [2] Languages Spoken 29 Country of Identity 41 Age Under 25 405 18.1% 25 - 29 740 33.0% 30 - 44 844 37.7% 45 & over 251 11.2%

New Admissions (fall only)	N	%
Number of applicants	2031	
Admitted	1424	70.1%
Enrolled	759	53.3%

Degrees Awarded (2022-2023)	848	%
Spitzer School of Architecture	41	4.8%
Colin Powell School	123	14.5%
School of Education	362	42.7%
Grove School of Engineering	139	16.4%
Division of Humanities & Arts	106	12.5%
Division of Interdisciplinary Studies (CWE)	4	0.5%
Division of Science	37	4.4%
Inter-divisional programs	36	4.2%

[1] Source: CUNY IRDB (IRA-History-Term-Enrollment). Data represent enrollment as of the fall census. School/Division is based on students' active academic plan as of the fall census. Students with multiple majors are counted only in the first academic. plan. Students in the CUNY School of Medicine are excluded from these data. Percent values are based on the column total. Counts below 5 are excluded from reporting.

 $\label{lem:count} [2] Country of identity is the count of countries students have identified with. The count is inclusive of international students.$

	Fall 2	2023 Total I	Enrollment
Total City College Enrollment [1]	14591	%	
School/Division			Total Enro
Spitzer School of Architecture	432	3.0%	Unde
Colin Powell School	3850	26.4%	Mast
School of Education	1229	8.4%	Adva
Grove School of Engineering	2160	14.8%	Ph.D
Division of Humanities & Arts	2071	14.2%	Non-Degr
Division of Interdisciplinary Studies (CWE)	488	3.3%	Unde
Division of Science	1241	8.5%	Grad
Undeclared	2200	15.1%	TOTAL
Non-degree (includes HS and permit-in)	501	3.4%	
Sophie Davis	283	1.9%	
CUNYBA	40	0.3%	
Inter-divisional programs [2]	96	0.7%	CUNY Scho
Gender			Total Fall
Women	7858	53.9%	MD
Men	6733	46.1%	PA pr
Race/ethnicity			% W
Nonresident alien	827	5.7%	% Mi
Hispanic/Latino	5692	39.0%	
American Indian or Alaskan Native	17	0.1%	[1] Source
Asian	3240	22.2%	represent
Black or African American	2230	15.3%	on studen
Native Hawaiian or Other Pacific Islander	18	0.1%	with mult
White	2194	15.0%	DAPPART ()
Two or more races	373	2.6%	[2] Inter-o
Geographic Diversity [3]			Science (B
Languages Spoken	45		
Country of Identity	156		[3] Countr
Age			identified
Under 20	5501	37.7%	
20 - 24	5588	38.3%	[4] Source
25 - 44	3074	21.1%	represent
45 & over	428	2.9%	Medicine.

Total Enrollment by Degree Type		
Undergraduate students	11929	81.8%
Master's degree students	1784	12.2%
Advanced Certificates	156	1.1%
Ph.D. students	221	1.5%
Non-Degree		0.0%
Undergraduate students	422	2.9%
Graduate students	79	0.5%
TOTAL	14591	100.0%

CUNY School of Medicine [4]		
Total Fall Enrollment	302	%
MD	285	94.4%
PA program	17	5.6%
% Women	202	66.9%
% Minority	272	90.1%

- [1] Source: CUNY IRDB (IRA-History-Term-Enrollment). Data represent enrollment as of the fall census. School/Division is based on students' active academic plan as of the fall census. Students with multiple majors are counted only in the first academic plan.
- [2] Inter-divisional programs include Environmental Earth Systems Science (BS), and Sustainability in the Urban Environment (MS).
- [3] Country of identity is the count of countries students have identified with. The count is inclusive of international students.
- [4] Source: CUNY IRDB (IRA-History-Term-Enrollment). Data represent only graduate students enrolled in the CUNY School of Medicine. Students in the Sophie Davis program (Biomedical Science BS) are included with the undergraduate data. Percent minoirty includes students who identify as American Indian or Alaskan Native, Asian, Black or African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, or as Two or more races.